



Assessment Details

2.0 Schanzenbach, Kolbe

SUBMITTED 2018-12-06 10:54:43

TYPE Manual

ASSESSED 2019-01-21 23:01:51 **Results**
Seen 2019-03-06 22:33:42

TOC n/a

ASSESSOR [Lardy, Mark \(external\)](#)

INSTRUMENT [EDU 310 Practicum 1 Rubric](#)

OVERALL COMMENT: Kolbe showed some strengths when working with kids one on one. He seemed a bit timid and a little unsure in the classes with behavior issues.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="n/a"/> 4.0	the structure of our classroom didn't allow me to observe this.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="n/a"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		n/a 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		2.0 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		n/a 1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		n/a 1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		2.0 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		2.0 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		2.0 1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		2.0 1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		2.0 1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content